



RENCANA PEMBELAJARAN SEMESTER (SEMESTER LESSON PLAN)

Nomor Dok	FRM/KUL/01/02
Nomor Revisi	02
Tgl. Berlaku	1 Januari 2018
Klausa ISO	7.5.1 & 7.5.5

Disusun oleh (<i>Prepared by</i>)	Diperiksa oleh (<i>Checked by</i>)	Disetujui oleh (<i>Approved by</i>)	Tanggal Validasi (<i>Valid date</i>)
Team	Irhash, S.S., M.M.	Komala Dwi Syaputri, M.Pd	

1. Fakultas (*Faculty*) : Teachers Training, Education, and Language
2. Program Studi (*Study Program*) : Indonesian Education & Sport Education
3. Mata Kuliah (*Course*) : English One (ESP)
4. Kode Mata Kuliah (*Code*) :
5. Mata Kuliah Prasyarat (*Prerequisite*) :
6. Dosen Koordinator (*Coordinator*) :
7. Dosen Pengampuh (*Lecturer*) :
8. Capaian Pembelajaran Mata Kuliah (*Course Learning Outcomes*) : Upon the completion of the course students are expected to have: a good skill to perform a better English
9. Implementasi Pembelajaran Mingguan (*Implementation Process of weekly learning time*)

Jenjang (*Grade*) :
 SKS (*Credit*) : 3 SKS Semester (*Semester*) : Ganjil
 Sertifikasi (*Certification*) : Ya (*Yes*) Tidak (*No*)

Tim (*Team*) Mandiri (*Personal*)

Pokok Bahasan (<i>Subject</i>)	Kemampuan Akhir yang Diharapkan (<i>Expected Learning Outcomes</i>)	Bahan Kajian (<i>Study Material</i>)	Bentuk dan Metode Pembelajaran (<i>Learning Method</i>)	Indikator (<i>Indicator</i>)	Alokasi Waktu (<i>Time Allocation</i>)	Teknik Penilaian (<i>Assessment techniques</i>)	Sumber Belajar (<i>Learning Resource</i>)
Introduction	Students are able to comprehend the presented passage	Education and term of its in English	OL	Students are able to use English to	3x50	Non TEST	ibid

				describe a thing and comprehend the Subject			
School System in Indonesia	Able to recognize and present about school system in Indonesia using English	Finding, discussing, and presenting about school system in Indonesia using English	OL	Students are able to use English for presenting the subject something and comprehend the Subject	3x50	Non TEST	ibid
Educational System in Campus	Able to Explain about educational system in campus using English	Finding, discussing, and presenting about educational system in campus using English	OL	Students are able to use English for presenting the subject something and comprehend the Subject	3x50	Non TEST	ibid
Language and Education	Able to elaborate the use of communication skill for education using English	Finding, discussing, and presenting about the use of communication skill for education using English	OL	Students are able to use English for presenting the subject something and comprehend the Subject	3x50	Non TEST	ibid
Curriculum	Able to present about curriculum using English	Finding, discussing, and presenting about curriculum using English	OL	Students are able to use English for presenting the subject something and comprehend the Subject	3x50	Non TEST	ibid
Technology in Education	Able to recognize and present about technology in Education using English	Finding, discussing, and presenting about technology in	OL	Students are able to use English for	3x50	Non TEST	ibid

		educationusing English		presenting the subject something and comprehend the Subject			
Listening	Able to understand the spoken utterances in particular situations	Listen a story, topic, interview, or a resume about education and represent it	OL	Students are able to use English for presenting the subject something and comprehend the Subject	3x50	Non TEST	ibid
UTS			OL		3x50	Non TEST	ibid
Micro Teaching: Kind of Sports (Sport) Language Skill (Indonesian)	Able to do a role-play using the specified topic using English	Doing a role-play using specified topic using English	OL	Students are able to use English for presenting the subject something and comprehend the Subject	3x50	TEST	ibid
Micro Teaching: International Rules of Sport (Sport) Drama (Indonesian)	Able to do a role-play using the specified topic using English	Doing a role-play using specified topic using English	OL	Students are able to use English for presenting the subject something and comprehend the Subject	3x50	Non TEST	ibid
Micro Teaching: Sport Facility Specification (Sport) Story Telling (Indonesian)	Able to do a role-play using the specified topic using English	Doing a role-play using specified topic using English	OL	Students are able to use English for presenting the subject something and comprehend the Subject	3x50	Non TEST	ibid

Micro Teaching: Sports Theory (Sport) How to Write Speech (Indonesian)	Able to do a role-play using the specified topic using English	Doing a role-play using specified topic using English	OL	Students are able to use English for presenting the subject something and comprehend the Subject	3x50	Non TEST	ibid
Micro Teaching: Term of English in Football (Sport) Reading Skill (Indonesian)	Able to do a role-play using the specified topic using English	Doing a role-play using specified topic using English	OL	Students are able to use English for presenting the subject something and comprehend the Subject	3x50	Non TEST	ibid
Micro Teaching: Term of English in Basketball (Sport) Writing Skill (Indonesian)	Able to do a role-play using the specified topic using English	Doing a role-play using specified topic using English	OL	Students are able to use English for presenting the subject something and comprehend the Subject	3x50	Non TEST	ibid
Job Interview	Able to do a role-play using the specified topic using English	Doing a role-play using specified topic using English	OL	Students are able to use English for presenting the subject something and comprehend the Subject	3x50	Non TEST	ibid
UAS			OL		3x50	Test	

10. Pengalaman Belajar Mahasiswa (*Student Learning Experiences*)

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11. Kriteria dan Bobot Penilaian (*Criteria and Evaluation*)

No	Component	Percentage
1	Assignment	20%
2	Classroom participation	40%
3	Mid test	20%
4	Final Project	20%

80% of attendance is a must.

12. Buku Sumber (*References*): *various kinds of English books, sources, etc*